

St. John Catholic Elementary School 2018-2019 CSIPSAWB

If we allow students to utilize their knowledge and interests in authentic learning opportunities, then the students will be engaged as successful, collaborative and responsible life-long learners		
Learn	Lead	Serve
<p style="text-align: center;">SEF Indicators</p> <p>1.5 Students are explicitly taught and regularly use self-assessment skills to monitor, improve and communicate their learning with the context of the Ontario curriculum and/or Individual Education Plan (IEP)</p> <p>4.7 Timely and tiered interventions, support by a team approach, respond to individual student learning needs, and well-being</p>	<p style="text-align: center;">SEF Indicators</p> <p>3.3 Students are partners in dialogue and discussions to inform programs and activities in the classroom and school that represent the diversity, needs and interests of the student population.</p> <p>5.4 Students build on in-school and out-of-school experiences to further explore and reflect upon their interests, strengths, skills and education and career/life aspirations</p>	<p style="text-align: center;">SEF Indicators</p> <p>2.5 Staff, students, parents and school community promote and sustain student well-being and positive student behaviour in a safe, accepting, inclusive and healthy learning environment</p> <p>6.3 The school and community build partnerships to enhance learning opportunities and well-being for all students.</p>
<p>CGE Focus/Global Competencies</p> <p>A Reflective, Creative and Holistic Thinker - A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscious for the common good (Critical Thinking)</p>	<p>CGE Focus/Global Competencies</p> <p>Self-Directed, Responsible, Lifelong Learner - A self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential (Character)</p>	<p>CGE Focus/Global Competencies</p> <p>A Responsible Citizen - A responsible citizen who gives witness to Catholic social teaching by promoting peace, justice, and the sacredness of human life (A Global Citizen)</p>
<p>Evidence Based Instructional and Assessment Strategies (What strategies will we implement to support our school theory of action?)</p> <ul style="list-style-type: none"> ● Set and track Individualized Learning Goals ● Identify authentic problems and pose significant questions for learning investigations ● Effective use of technology to organize, collaborate, innovate and create 	<p>Evidence Based Instructional and Assessment Strategies (What strategies will we implement to support our school theory of action?)</p> <ul style="list-style-type: none"> ● Differentiated Instruction - Building a student self awareness of learning styles/needs, including the effective use of technology. 	<p>Evidence Based Instructional and Assessment Strategies (What strategies will we implement to support our school theory of action?)</p> <ul style="list-style-type: none"> ● Service to Others - within the classroom, school community, our local community, our greater community, and globally
<p>Data/Evidence Gathered for Monitoring - What changes do we want to see in our students/building based on the implementation of Evidence Based Instructional and Assessment Strategies?</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Demonstrate curiosity and a positive disposition to learning ● Develop responsible digital citizenship ● Develop Grit, Resiliency & a Growth Mindset ● Actively participate in Teacher/Student Conferences 	<p>Data/Evidence Gathered for Monitoring - What changes do we want to see in our Students/building based on the implementation of Evidence Based Instructional and Assessment Strategies?</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Master a sense of belonging and purpose ● Maintain protection of instructional time ● Develop Self Regulation to benefit the personal student learning journey ● Improved Community and Learning partnerships 	<p>Data/Evidence Gathered for Monitoring - What changes do we want to see in our Students/building based on the implementation of Evidence Based Instructional and Assessment Strategies?</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Develop knowledge of the Be Well Strategy and how to develop positive Mental Health ● Develop Global, Social and Environmental Citizenship

<ul style="list-style-type: none">● Strengthen Critical Thinking Skills● Actively participate in Faith Formation	<ul style="list-style-type: none">● Actively participate in Faith Formation	<ul style="list-style-type: none">● Be models of Peace and recognize it in others● Act with Kindness and Inclusivity● Demonstrate Acceptance of Others' Views/Opinions/Differences● Actively participate in Faith Formation
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